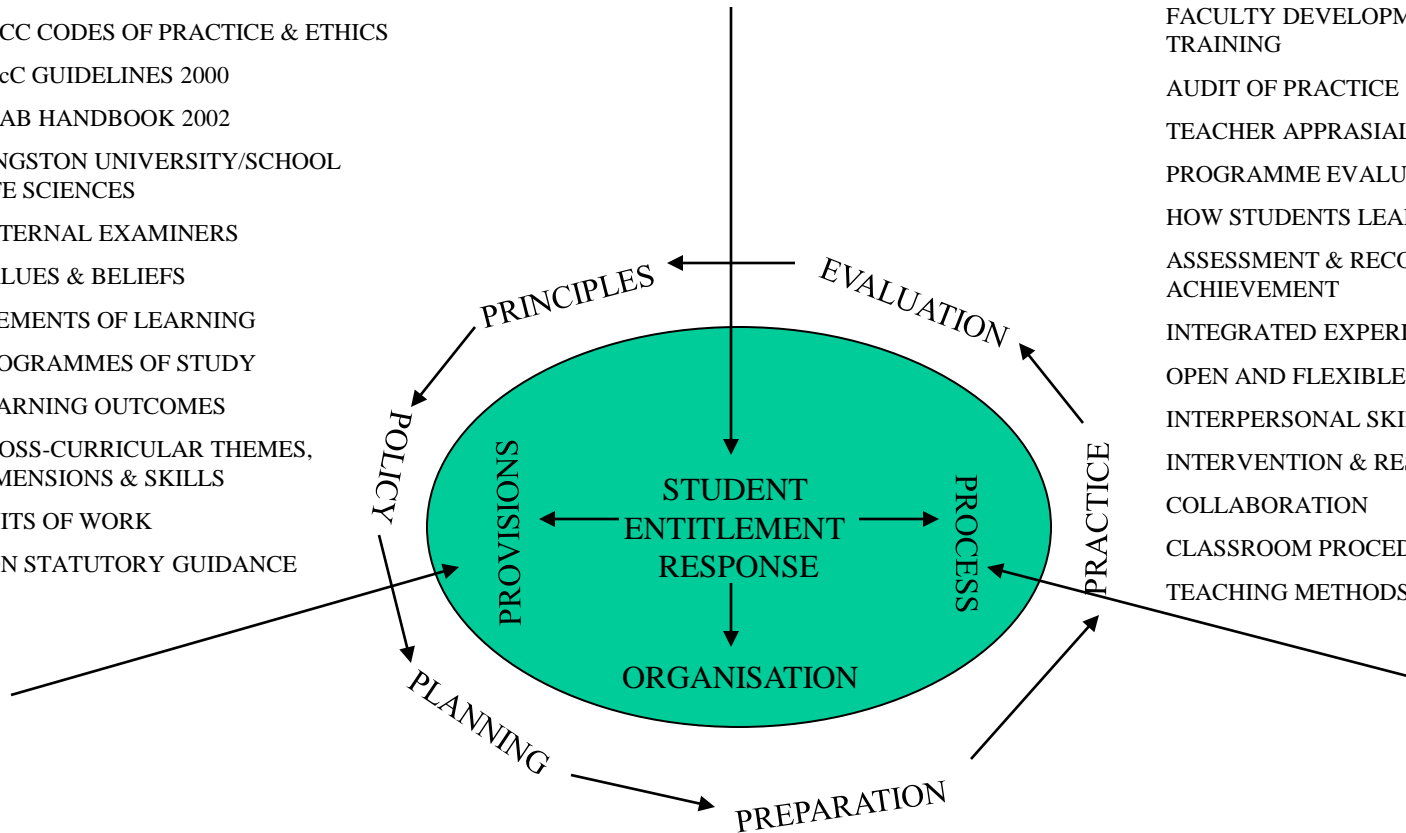


WHOLE CURRICULUM MAP

THE MANAGEMENT OF EFFECTIVE LEARNING AT CIM

BACC CODES OF PRACTICE & ETHICS
 BAcC GUIDELINES 2000
 BAAB HANDBOOK 2002
 KINGSTON UNIVERSITY/SCHOOL
 LIFE SCIENCES
 EXTERNAL EXAMINERS
 VALUES & BELIEFS
 ELEMENTS OF LEARNING
 PROGRAMMES OF STUDY
 LEARNING OUTCOMES
 CROSS-CURRICULAR THEMES,
 DIMENSIONS & SKILLS
 UNITS OF WORK
 NON STATUTORY GUIDANCE

FACULTY DEVELOPMENT &
 TRAINING
 AUDIT OF PRACTICE
 TEACHER APPRAISAL PROCESS
 PROGRAMME EVALUATION
 HOW STUDENTS LEARN
 ASSESSMENT & RECORDING OF
 ACHIEVEMENT
 INTEGRATED EXPERIENCES
 OPEN AND FLEXIBLE LEARNING
 INTERPERSONAL SKILLS
 INTERVENTION & RESPONSE
 COLLABORATION
 CLASSROOM PROCEDURES
 TEACHING METHODS



CONTINIUTY
 DEPTH/BREDTH & BALANCE
 PROGRESSION
 RELEVANCE
 COHERENCE
 DIFFERENTIATION

PLANNING OF EXPERIENCE AND INTENTIONS
 DEVELOPMENT PLANS & TARGET SETTING

MANAGEMENT OF
 RESOURCES &
 BUILDINGS
 MANAGEMENT OF
 HUMAN RESOURCES